



Curriculum Overview



Year 1 Spring 2024 (The Great Fire of London/Our Local Area)

English

- Fiction – Contemporary fiction (stories reflecting children's own experiences)
- Fiction- Joining in with predictable phrases.
- Poetry – Structure, Rhyming Couplets
- Non-Fiction – Emergency services reports

Mathematics

- Place Value to 20
- Addition and Subtraction to 20
- Place Value to 50
- Length and Height
- Volume and Mass

Science

- To explore the season Spring.
- To name and identify evergreen and deciduous plants.
- To name and identify Grden and wildflowers.
- To identify different parts of trees and plants.

Computing

- Illustrating an E-book
- Select and use appropriate painting tools to create and change images on the computer
- Know how to save, retrieve and change their work
- Online safety.

Geography

- To identify the four countries that make up the United Kingdom.
- To learn compass direction and use directional language to describe where places are in the UK
- To identify Human and Physical features of the United Kingdom.

History

- What happened in the Great Fire of London? Where was the Great Fire of London?
- Why did the fire spread quickly?
- Who is Samuel Pepys?

Art & DT

- DT – To knead bread. To prepare and make bread.
- Art – To weave and make prints inspired by Annie Albers.

PE

- Dynamic and static balances
- Coordination – ball skills
- Counterbalance with a partner.

Music

- Exploring sound
- Exploring instruments
- Using body percussion.

MfL

- **Not taught in Key Stage 1**

RE & PSHE

- Belonging and communities
- Christenings and baptisms.
- Easter – Giving up something for love, Stories of Jesus' life.
- Class rules
- Looking after ourselves
- Rights and responsibilities
- How to stay safe