



Times Tables at  
Galley Hill Primary  
School



# Why?

- Having a secure grasp of the basics of maths, including the fluent recall of times tables, is crucial for children's success in moving on to more complex maths.
- That's why primary schools are teaching pupils their times tables, so they can recall them and don't have to work them out.
- Learning times tables off by heart makes mental maths much easier. It will boost your child's confidence in their maths lessons at school, but it's also a skill they'll use all the time in the world outside school.
- A thorough knowledge of multiplication and division facts will help children succeed in their tests at the end of primary school and set them up for success at secondary school. As they grow older, knowing the times tables will help them with everyday activities like shopping, budgeting and cooking.

# How?

- Here at Galley Hill, the foundations of multiplication are laid in Year 1 with counting in multiples of 2, 5 and 10.
- We start learning multiplication and division facts in Year 2.
- In Year 2, they learn: 2, 5 and 10 times tables and related division facts.
- In Year 3, they learn: 3, 4 and 8 times tables and related division facts while also recalling their knowledge of the 2, 5 and 10 times tables and related division facts.
- In Year 4, they learn: 6, 7, 9, 11 and 12 times tables and related division facts while also recalling their knowledge of all previously learned times tables and division facts.





# How do we support in class?

- In Years 2 to 6, we start each Maths lesson with a short multiplication starter activity.
- This may be:
  - Singing along with songs
  - Playing multiplication games
  - Using a counting stick to count in the different multiples (forwards and backwards)
  - Short low stakes quizzes using whiteboards
- Each class will progress with learning the times tables at the pace that is necessary for them.

# How do we support in class?


- From Years 1 to 6, each class begins each day with a short, independent maths morning activity. This is focused on times tables specifically in Years 2 to 4.
- If children need extra support with recalling their times tables, we run interventions within the school day to practise these skills.
- We support each child to learn their times tables and division facts through adaptations just like any other lesson.






# How can you support your child at home?

- Each week children in Years 2 to 4 are set a maths home learning activity usually relating to multiplication.
- Children in Years 1 to 6 also have access to Numbots and/or Times Tables Rockstars.

-  is an online programme to support children with securing fluent recall of addition and subtraction.

-  is an online programme to support children with securing fluent recall of multiplication and division facts.



**WHAT IS TIMES TABLES ROCK STARS?  
A GUIDE FOR PARENTS  
AND CARERS**

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What is Times Tables Rock Stars? Parents and Carers Guide



How can you support your child at home?

How to practise times tables | Oxford Owl

Oxford **OWI**

How to practise times tables

MORE VIDEOS

0:02 / 3:20

YouTube

The video player shows a circular inset image of a woman in a blue vest and yellow shirt smiling and holding a small white card with the equation  $7 \times 9$  written on it. She is standing between two young boys who are looking at the card. The video player interface includes a play button, a volume icon, a progress bar, and a 'Share' button in the top right corner.



# How can you support your child at home?

- Speak to your child's class teacher to ask about which particular ways their class are currently practising their times tables.
- Complete weekly maths home learning activities.
- Log your child onto Times Tables Rockstars as often as you can for them to continue their practise.
- Play different games with them to help them recall their multiplication and division facts.
- Display multiplication and division facts around the house for them to see frequently.





# Year 4 Multiplication Tables Check (MTC)

- The multiplication tables check (MTC) is statutory for all year 4 pupils.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- In 2024, schools must administer the MTC to all eligible year 4 pupils between Monday 3 June and Friday 14 June.
- It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.
- Schools will have unlimited access to a 'try it out' area from April.

# Year 4 Multiplication Tables Check (MTC)

- Year 4 will be administering the MTC as a very low stakes quiz.
- They are currently having the children complete a practise version on a computer/iPad within the school day.
- They will administer the quiz in the same way that the children will be practising it in the lead up – in class/just outside the classroom on a computer or an iPad (teachers will establish which method works best for your child).
- We will send out a link to the practise website should you wish to support your child with this at home too.



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Enter

Any  
questions?

